

## Set xx ESOL (QCF) Skills for Life Speaking and Listening Level 1

<b>Learning Outcome and Unit Achievement Record</b>							
Centre Name:							
Centre Number:							
Candidate Name: <u>Kokeryna</u>							
Pearson Registration Number:							
Candidate Signature:				Date:			
Assessor Name:				Internal Verifier Name:			
<b>DECLARATION</b> I confirm that the assessment was conducted properly and fairly, and that the marks awarded are an accurate reflection of the performance of the candidate.  If this candidate has had any assistance during this assessment, please state the nature of the assistance and who provided it.							
If there are any special circumstances that may have had a negative effect on the candidate's performance in this assessment, please give details.							
Assessor Signature:				Date:			
Internal Verifier Signature:				Date:			
Date Assessment Taken:							
	<b>ASSESSOR EACH ASSESSMENT CRITERION MET ONCE IN PARTS A, B or C X/✓</b>	<b>IV EACH ASSESSMENT CRITERION MET ONCE IN Parts A, B or C X/✓</b>	<b>SV EACH ASSESSMENT CRITERION MET ONCE IN PARTS A, B or C X/✓</b>				
<b>Learning Outcome 1</b>							
<b>Learning Outcome 2</b>							
<b>Learning Outcome 3</b>							
<b>Learning Outcome 4</b>							
			PEARSON USE ONLY				
Each Assessment Criterion met once in Parts A, B or C to achieve pass. Delete PASS or FAIL as appropriate.	<b>PASS – FAIL</b>	<b>PASS – FAIL</b>	<b>PASS – FAIL</b>				
<b>SV Name:</b>	<b>SV Signature:</b>		<b>Date:</b>				

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### Mark Scheme for Part A: Presentation

To achieve the Assessment Criteria the candidate must:

(K)

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	ask relevant questions to each of the group members to show that they followed the gist.	✓				
1	1.2	ask at least one direct question and respond to questions from others.	✓				
1	1.3	follow the assessor instructions for the task.	✓				
2	2.1	use clear pronunciation to be understood when delivering their talk or answering questions.		✓			
2	2.2	use appropriate language for the context during the talk, when answering questions and when asking questions of others.		✓			
3	3.1	structure the talk, including the facts and opinions to be conveyed.			X		
3	3.2	include a minimum of <b>three</b> relevant details in their account.			✓		• A.I. - negative • Personal & professional • Children.
3	3.3	use appropriate verbal and non-verbal language and conventions to convey the relevant details.			✓		
4	4.2	convey opinions and ideas during the talk and when responding to questions.				✓	
4	4.4	ask a question on the other group members' talks.				✓	What is the best tool to help save the planet?

Note: When carrying out assessment work with candidates working in groups, the assessor should ensure that each candidate has a fair opportunity to be assessed against each assessment criterion, and is not hindered by, for example, the poor performance of the other candidates. If this is the case, the assessor will need to intervene and, if necessary, take on the role of one of the candidates to ensure fairness of assessment opportunity.

4:20 - Stepped in to remind learner to ask a question.

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### Mark Scheme for Part B: Discussion

To achieve the Assessment Criteria the candidate must:

(K)

(12.20)

LO	A C	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	make relevant contributions to show that they follow the gist.	✓				
1	1.2	generally make relevant contributions to show that they are obtaining detail.	✓				
1	1.3	correctly follow the assessor instructions for the task.	✓				
2	2.1	generally use clear pronunciation to be understood.		✓			
2	2.2	use appropriate language for the discussion context and topic.		✓			
3	3.1	generally structure their contributions to the discussion to present information appropriately.			✓		
3	3.2	include in their account the option they support with relevant reasons.			✓		
3	3.3	generally use appropriate verbal and non-verbal language and apply conventions appropriate for the context.			✓		
4	4.1	generally use language and non-verbal communication conventions appropriate to the context. They must also make contributions that develop the discussions, using appropriate interrupting techniques to take the discussion forward on one occasion.					✓ I agree this is the best option.
4	4.2	generally use strategies to create opportunities to convey their views at least twice during the discussion, i.e. their initial view plus an expression of their view during the discussion.					✓ In my opinion could put together fancy dress
4	4.3	use strategies to negotiate an outcome, including the correct use of intonation and register to support a group decision to be made.					✓ Show off.
4	4.4	ask relevant questions based on what they have heard group members say.					✗ No direct question asked.

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#### Mark Scheme for Part C: Listen and Respond

To achieve the Assessment Criteria the candidate must:

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	follow the main points to make some reference to making scrambled eggs when answering questions.	✓				
1	1.2	identify the required detailed information to answer questions. Allow <b>one</b> incorrect response from questions in Task C.	✓				
1	1.3	correctly follow the assessor instructions for the task.	✓				
1	1.3	follow the text instructions and respond appropriately to the instructions to answer questions.	✓				
2	2.1	generally use clear pronunciation so they can be understood when answering questions.		✓			
2	2.2	generally use appropriate language and content to answer questions.		✓			
3	3.1	answer questions to present the required information with appropriate detail and register.			✓		

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### Mark Scheme for Part C: Listen and Respond

(5:42)

Questions and Sample Responses	Candidate Responses Assessor Comments
<p><b>1. What ingredients are the eggs mixed with to make scrambled eggs?</b></p> <p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• butter</li> <li>• milk</li> </ul>	<p>1.</p> <p>✓ 1 tablespoon butter 4 tablespoon milk.</p>
<p><b>2. How can you stop the mixture from sticking to the pan?</b></p> <p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• stir with a wooden spoon</li> <li>• stir the mixture continuously</li> <li>• keep stirring until it thickens.</li> </ul>	<p>2.</p> <p>✓ non stick pan. Stir until it thickens.</p>
<p><b>3. What two things can be added to the scrambled eggs when cooked but before serving?</b></p> <ul style="list-style-type: none"> <li>• salt ✓</li> <li>• pepper ✓</li> <li>• (chopped) parsley ✓</li> <li>• chives. ✓</li> </ul>	<p>3.</p> <p>✓</p>
<p><b>4. What can the cooked scrambled eggs be served with?</b></p> <p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• (hot / buttered) toast</li> <li>• muffin</li> <li>• (grilled) tomatoes ✓</li> <li>• mushrooms. ✓</li> </ul>	<p>4.</p> <p>✓</p>
<p><b>5. Give one other detail from the text that was read out to you.</b></p> <p>Accept <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• serves two people</li> <li>• you need four eggs</li> <li>• break eggs (carefully) into a bowl</li> <li>• use a fork to whisk together</li> <li>• put butter in a pan</li> <li>• put pan on hob / low heat</li> <li>• use a non-stick pan</li> <li>• put back on heat (if you want them cooked more)</li> <li>• a quick / healthy snack.</li> </ul> <p>Accept any of the responses from Questions 1-4 not previously used.</p> <p>Accept any reasonable variations for any of the above questions.</p> <p>Do not accept responses that are not drawn from the task.</p>	<p>5.</p> <p>✓ texture which we like.</p>

ISBN  
2023

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